

Minnesota Speech Categories

Creative Expression

Students write and perform their own piece of original writing. Beyond being written by the student themselves, there are no restrictions on content, subject, delivery, etc. Piece can be funny, serious, dramatic, etc.

Extemporaneous Reading, Drama, Poetry, and Prose Interpretation

In any of these categories, students choose a serious piece of literature and perform their own interpretation of it for the audience.

Storytelling

Students tell selected children's stories in their own words. Put your own spin on a classic story—you act it out. This is a good category for anyone who wants to be involved in the acting side of speech but aren't sure which category to do.

Dramatic Duo

Students work with a partner and perform a part of a play.

Humorous

Students choose a comedic piece of literature (usually a play) and perform it, acting out the roles of one or more character.

Original Oratory, Informative, and Great Speeches

Students in any of these categories, write their own speeches based on their purpose: to persuade, inform, or analyze a great speech.

Oratory: Students write and memorize a persuasive speech addressing a problem in society, its importance/impact and how it can be resolved.

Informative: Informative speeches are just that. Students can pick virtually any topic they are interested in. You will research, write and memorize your speech. Visual aids can be used.

Great speeches: Analyzing a famous speech from history, students explain its importance and impact.

Discussion

Students research and discuss the year's topic with 5-7 other students. This year's topic is *The media and its' effect on society*.

Extemporaneous Speaking

Students study current events and give 7 minute speeches based on national and international politics. Students have 30 minutes to write and learn a speech answering a particular question about current events. Students draw three questions from an envelope and choose which one to answer.